Hazards	Is the hazard present? Y/N	What is the risk?	Risk rating H = High M = Medium L = Low		ls this control in place?	Action/to do list/outstanding controls	Person responsible	Signature and date completed
						*Risk rating applies to outstanding controls outlined in this column		
Spills, e.g. liquid spills, ingredient spills (home- economics room) or chemical spills		Slips , trips and falls	Н	Spills dealt with immediately				
			Н	Absorbent material used to soak up the spill	-			
			H	Absorbent materials located near high spill risk areas	-			
High-risk slip and trip areas		Slips, trips and falls	Н	High risk areas for slips, trips, and falls are identified and dealt with				
Inadequate storage of school equipment and personal belongings		Slips, trips and falls	Н	School equipment is stored tidily				
			Н	School bags stored tidily	_			
			Н	Pupil belongings on hooks, placed in lockers or safely under desks	-			
			Н	Floors and access routes are kept clear	_			

General School Risk Assessments - No.12 Slips, Trips and Falls (List additional hazards, risks and controls particular to your school using the blank template no.69)

General School Risk Assessments - No.12 Slips, Trips and Falls cont'd. (List additional hazards, risks and controls particular to your school using the blank template no.69)

Hazards	ls the hazard	What is the risk?	Risk rating H = High	Controls	ls this control	Action/to do list/outstanding controls	Person responsible	Signature and date
	present? Y/N		M = Medium L = Low	(When all controls are in place risk will be reduced).	in place?	*Risk rating applies to outstanding controls outlined in this column	respensione	completed
Inadequately fitted mats or rugs		Slips, trips and falls	н	Mats and rugs are properly designed/fitted				
			Н	Heavy mats are used as necessary	-			
			Н	Mats are recessed into flooring where possible	-			
			н	Weighted edges are used where possible or edges are fixed in place	-			
Areas prone to constant wetting		Slips, trips and falls	н	All areas prone to constant wetting are identified				
			н	There is adequate local drainage				
Transition areas (Transition areas are areas with a sudden change in the level of grip)		Slips, trips and falls	н	Areas where pedestrians move between surfaces with very different levels of grip are identified, e.g. from wet surface to a dry surface or vice versa				
			Н	Precautions are taken to remove excess moisture from footwear	-			
			н	Mats are properly designed and installed				

Hazards	ls the hazard	What is the risk?	Risk rating H = High	Controls	ls this control	Action/to do list/outstanding controls	Person responsible	Signature and date
	present? Y/N		M = Medium L = Low	(When all controls are in place risk will be reduced).	in place?	*Risk rating applies to outstanding controls outlined in this column		completed
Level changes		Slips, trips and falls	н	Areas are identified where levels change, e.g. slopes, ramps, steps/ stairs, unexpected holes, bumps, drainage channels				
			н	Slip resistant surfaces are ensured	_			
			Н	Proper lighting is provided	-			
			Н	Changes in levels are highlighted				
			н	Drain covers are in place	-			
			н	The top and bottom of stairways are kept clean and tidy				
Cables and hoses		Slips, trips and falls	н	No trailing cables and hoses				
noses			н	Electrical outlets sited to avoid trailing cables				
			н	Retractable reels used				
Damaged flooring/ paving		Slips, trips and falls	н	Poorly maintained or damaged floors or paving identified				
			Н	Repairs carried out and steps taken to prevent future damage	_			
Slippery surfaces		Slips, trips and falls	н	Slippery surfaces are identified - as a rule of thumb, high gloss, highly reflective = high risk				
			н	Consideration is given to changing or treating floor surfaces - this might include addition of slip resistant materials	_			
			н	Particular attention is paid to areas that may become slippery during severe weather	1			

General School Risk Assessments - No.12 Slips, Trips and Falls cont'd. (List additional hazards, risks and controls particular to your school using the blank template no.69)

General School Risk Assessments - No.12 Slips, Trips and Falls cont'd. (List additional hazards, risks and controls particular to your school using the blank template no.69)

Hazards	Is the hazard present?	What is the risk?	Risk rating H = High M = Medium L = Low	Controls (When all controls are in place risk will be reduced).	Is this control in place?	Action/to do list/outstanding controls *Risk rating applies to outstanding controls outlined in this column	Person responsible	Signature and date completed
Cleaning and washing floors	Y/N	Slips, trips, and falls	н	As far as possible, dry cleaning replaces wet cleaning				
			н	A system is used to keep pedestrians away from wet/ moist floors, e.g. physical barriers	_			
			н	Cleaning is organised to provide dry paths through areas being cleaned	_			
			Н	Where wet cleaning, detergent is used and water is at the right temperature				
			Н	Excess liquid is removed to assist the floor drying process. As far as possible, the floor is cleaned until dry				
Over-used warning signs		Slips, trips and falls	н	Where warning signs are used these are removed when no longer required				
Shoes/ footwear with poor slip resistance		Slips, trips and falls	Н	Suitable slip resistant footwear is provided and worn as needed				
Broken, tables, chairs or other furniture items		Falls and related injuries	Н	Broken furniture removed from service until repaired or replaced				

If there is one or more **High Risk (H)** actions needed, then the risk of injury could be high and immediate action should be taken. **Medium Risk (M)** actions should be dealt with as soon as possible. **Low Risk (L)** actions should be dealt with as soon as practicable.

Risk Assessment carried out by: ____